

AN ANALYSIS OF ENGLISH LECTURERS' ATTITUDE IN TEACHING LEARNING PROCESS

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ABSTRACT

This research aims to find out and analyze how are lecturers attitude toward students in achieving student learning success. This study use a qualitative approach. The technique of collecting the data used observation, questionnaire and interview. First, the researcher observe the lecturer who is teaching in the classroom. Second, the researcher gave a questionnaire to students. Third, the researcher was interview to the lecturers and students in question. The result of the study show that: the attitude of the lecturer in the teaching and learning process is fair. All indicators of Lecturers attitude not have been fulfilled well. The researcher found that the average of students' questionnaire score was 40,8 and it can be classify as the Fair Attitude. This research hopefully provides information about the attitude of teacher and their influence on student learning outcomes on SMAN 1 kepenuhan.

Keywords: *Lecturers, attitudes, students, learning outcomes.*

INTRODUCTION

Lecturer attitude really given effect to the students habit and achivement of the students, those are case really haven in carry out for english study program in University of Pasir Pengaraian especially fo non parment lecturer cause non permanent they do not allow selected of lecturer test in become lecturer.

The Lecturer does occupy an honorable position in the community. lecturer can be respected by the community because of their authority, so the community does not doubt the teacher's figure. The community believes that with the existence of a lecturer, it can educate and shape the personality of their students well so that they have high intellectuality and responsible leadership. So in a simple sense, lecturer can be interpreted as people who provide knowledge to students. While the teacher in the view of the community itself is a person who carries out education in certain places, it does not have to be in a formal education institution but can also be carried out in non-formal educational institutions such as mosques, mosques, at home and so on.

A lecturer has a distinctive personality. On the one hand the teacher must be friendly, patient, show understanding, give trust and create a safe atmosphere. But on the other hand, the lecturer must give assignments, encourage students to achieve goals, reprimand, assess, and make corrections. Thus, the personality of a lecturer seems to be divided into two parts. On the one hand it is empathetic, on the other hand is critical. On the one hand accept, on the other hand refuse. So a lecturer who cannot play his personal role as a lecturer, he will side with one person only. And based on these things, a lecturer must be able to sort and choose when to empathize with students, when is the critical time, when it's time to accept and when to refuse. With other rules, a teacher must be able to play a dual role. This dual role can be realized differently according to the situation and conditions faced.

The task of the teacher as a coach means developing skills and applying them to life for the sake of the future of students. lecturer also have the ability, expertise or often referred to as professional competition. Professional competence in question is the ability of the lecturer to master academic problems that are closely related to the implementation of the teaching and learning process, so that these competencies are absolutely possessed by the lecturer teacher in carrying out his duties as an educator and lecturer

Attitude is an action or activity of the person himself who has a very broad range, among others: walking, talking, crying, laughing, working, studying, writing, reading, and so on. From this description it can be concluded that what is meant by human behavior are all human activities or activities, both directly observed, and those that cannot be observed by outsiders.

This research was to know what are the lecturer attitude in teaching learning process at English Study program in UPP, IN this occasion the reaseacher just limit english lecturer to be non permanent Lecturer at english study program in UPP.

RESEARCH METHODOLOGY

This research consist only one variable and the research designs was descriptive qualitatif research. *Widoyoko (2012)* says that qualitative research describes the way things are based on facts and stated in statement or words form. It focuses on qualitative approach. This research conducted at English Study Program in University of Pasir Pengaraian Rokan Hulu regency. According to *Arikunto (2010,p.173)* population is a set or collection of all elements processing one or more attributes of interest. Similarly, Tuckman (1978:227) says, "Population refers to the establishment of boundary condition that specify who shall be included in or excleded from the population." In this case, the researcher was English Lecturers at English Study Program in University of Pasir Pengaraian

According to *Arikunto (2002:112)*, a researcher may take 10%-15%, or 20%-25%, or more of the population used as the sample. There are 6 non permanet lecturer in english study program, In this research, the researcher took a sample by using random sampling. So the sample of the research was two lecturers at English Study Program in University of Pasir Pengaraian. In this research, there were three instruments used to measure lecturer attitude and analyze it. The researcher was used obsevation, questionnaire, and interview.

FINDING AND DISCUSSION

Findings

In finding the data of the research, the researcher used three instruments to strengthen the data of this research there were observation, questionnaire and interview. As the additional information, contractions on the columns of questionnaire stand for SS (Sangat setuju or strongly agree), S (Setuju or agree), TS (Tidak setuju or Disagree) STS (Sangat tidak setuju or strongly disagree). There were fourteen items in the questionnaire given related to the English lecturer attitude in teaching learning process.

Based on the research, it can be seen that from 30 samples of the research, there are 19 students chose fair and there 11 students chose low attitude. The calculation was taken from the students' answer in questionnaire and converted to the numeric score on Likert scale. Based on the finding of this research, the researcher calculated the total score to find out the average questionnaire score and classify it. The researcher found that the average of students' questionnaire score was 40,8 and it can be classify as the Fair Attitude.

In this study researchers have 30 samples to calculate. The researcher calculated one by one the answers from students. The researcher hopes to get the good results after calculated the individually answers. Researchers calculate used Likert scale t score was item positive and negative. The score positive answer that were 4, 3, 2, 1 and for the negative answer were 1, 2, 3, 4. The detail from item were, if the statement positive chosen in the column SS as strongly agree and the get scored 4, if the statement positive chosen in the column S as agree and the get scored 3, if the statement positive chosen in the column TS as disagree and the get scored 2, and if the statement positive chosen in the column STS as strongly disagree and the get

scored 1.

The detail from that is, if the statement negative chosen in the column SS as strongly agree and the get scored 1, if the statement positive chosen in the column S as agree and the get scored 2, if the statement positive chosen in the column TS as disagree and the get scored 3, and if the statement positive chosen in the column STS as strongly disagree and the get scored 4. That is mean opposite from positive statement.

Based on the table above in the researcher calculates the questionnaire score and classifies it based on the table of Attitude categories in teaching learning process. If the score is above 79 then the result is very good, if is above than 64 then the result is good, if it is above than 54 then the result is fair and if it is above than 35 then the result is low.

Percentage of Lecturer's Attitude In Teaching Learning Process until calculate the score from individual students one by one the researcher get the result from 30 students. Fair attitude have 19 frequency with the 74 percentage, and low attitude have 11 frequency with the 11 percentage.

Discussion

Based on the table above the researcher calculates the questionnaire score and classifies it based on the table of Attitude categories in teaching learning process. If the score is above 79 then the result was very good, if is above than 64 then the result was good, if it is above than 54 then the result was fair and if it was above than 35 then the result was low.

In the table above researcher find 12 students get low that it was mean the total score the students was above 00-39, 18 students get the fair that it was mean the total score was 40-54. From the 30 students the most result from students motivation was Fair with the total score 18 students.

Based on the table above, it can be seen that from 30 samples of the research, there are 18 students chose fair and there 12 students chose low attitude. The calculation was taken from the students' answer in questionnaire and converted to the numeric score on Likert scale. Based on the finding of this research, the researcher calculated the total score to find out the average questionnaire score and classify it. The researcher found that the average of students' questionnaire score was 40,8 and it can be classify as the Fair Attitude.

CONCLUSION AND SUGGESTION

Conclusion

Based on the results of the research taken several conclusions. The conclusion was presented as follows:

First, how is the english lecturer attitude in teaching learning. The researcher found that the average of students' questionnaire score was 40,8 and it can be classify as the Fair Attitude, Because all of the indicator not enough. The lecturer was not kind to all students, the lecturer was not able to control himself, the lecturer was not firmly, the lecturer was not give suggestion, the lecturer was not able to socialize, can not obey to school and not able to be wise.

Second, what are students' perception toward lecturer attitude in teaching learning process. The researcher found that the average of students' questionnaire score was 43,14 and it can be classify as the fair perception. The lecturer is not existence of a perceived object, not sensory devices or receptors and not give attention.

Suggestion

Based on the results of the conclusions above, suggestions can be given to interested parties in this study as follows:

1. Lecturer must use existing learning facilities better, and occasionally invite students to explore outside the classroom. lecturer must develop themselves and pay attention to the factors that can affect student learning achievement, for example the use of the use of teaching aids and learning media to the maximum so that student learning achievements will be even better. The lecturer must have a pleasant and friendly attitude so that students are comfortable learning so that their performance increases.
2. For the next researchers, this research can be used as reference material. Conduct research with a larger population and pay more attention to other factors that have learning achievement in addition to learning facilities and lecturer attitudes.

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